



Academic Integrity Statements for Engineering Students

An **academic integrity statement for engineering students** is a statement in which the student stipulates, by way of a signed document, that they are the author of the content in their work and that they respect the obligations required by their institution, profession and peers.

The academic integrity statement shown in this guide is a template and must be personalized for each institution. Students must fill in the required information and sign before the evaluation begins (with no more than one day's difference between the two dates). These evaluations can take the form of a learning activity, an individual or team exam, or an assignment to hand in. The academic integrity statement has no legal status; however, a false statement is considered a grave act of misconduct.

The Academic Integrity Statement seeks to bring awareness to students about academic integrity regarding work carried out as part of their professional education as future engineers. It also seeks to reduce situations of academic misconduct and foster an atmosphere of integrity.

Among the strategies used to foster academic integrity in unsupervised remote exams, reducing rationalization appears as one possible solution in the "triangle of fraud" according to Ostafichuk, Frank et Jaeger. Likewise, these authors contend that an integrity statement should be included with exams (Ostafichuk et al. 2020). By signing the contract, the student is rendered accountable for their adherence. They are responsible for their actions and any consequences thereof, as provided for by their academic institution.

ADVANTAGES

- Reminds students about the rules;
- Has a dissuasive effect by providing more information on consequences for violations;
- Holds students accountable by their formal adherence to the declaration;
- Fosters academic integrity and awareness;
- Reduces academic misconduct.

DISADVANTAGES

- Does not guarantee that the student will respect the clauses;
- Depends on the student's morality and awareness of their engagement.

The Five Essential Values for Academic Integrity:

- Honesty
- Trust
- Justice
- Respect
- Responsibility

References:

- Professional Code (2005), R.S.Q, c. C-26, Éditeur officiel du Québec.
- Doucet, P. (2020). Modalités alternatives d'évaluation à distance. (Université de Sherbrooke) E-CORE/CIEL, Montréal, 8p.
- Ecole de technologie supérieure, (2020). Libellés proposés pour les évaluations finales. E-CORE/CIEL, Montréal, 3p.
- Ecole Polytechnique de Montréal, (2020). Formulaire d'engagement de la politique du cours. E-CORE/CIEL, Montréal, 1p.
- Ostafichuk, Frank et Jaeger., (2020). Un guide pour l'intégrité académique dans les examens non surveillés. E-CORE/CIEL, version traduite en français.
- Université du Québec à Chicoutimi, (2020). Formulaire d'engagement de la politique du cours. E-CORE/CIEL, Montréal, 1p.

ACADEMIC INTEGRITY STATEMENTS FOR ENGINEERING STUDENTS

As a registered student in an institution for engineering,

I understand that:

- My education will make me a member of the engineering profession, which is subject to a code of ethics promoting intellectual integrity, among other elements.
- Section 3.02.01 of the professional code of ethics of the Ordre des Ingénieurs du Québec refers to the integrity of engineers with the purpose of protecting intellectual integrity, and that applies to me.
- Intellectual integrity is what gives my degree its value and what gives me pride in my accomplishments, confidence in my skills, and a learning opportunity for my future profession.
- Circumstances of extraordinary measures as established by government orders in council to combat the pandemic or any other emergency situation, must not threaten my academic or professional intellectual integrity.

I, the undersigned, agree to respect this code of honour in my use of learning tools, appropriate use of the internet, as well as the integrity of my evaluations, for the entire duration of my program of studies in engineering, **I agree to:**

- Possess only one user account and not to let others use it;
- Abide by the user conditions as listed on all online learning platforms used in classes;
- Take tests and exams myself, without the help of other people, unless teamwork is explicitly permitted;
- Never discuss or exchange information with other people regarding required work or exams, unless this has been explicitly authorized in the instructions;
- Hand in only my own work that contains no plagiarized material, whether partially or entirely, and to adequately cite my sources; as a future professional I agree to behave ethically, with integrity and professionalism, not to damage the reputation of my university peers, instructors, nor institution, nor my future profession.

- Provide access to the instructor team to my data and work collected on the site for the purposes of the class;
- Never participate in dishonest activity for the purposes of improving my grades or to lower the grades of others participating in the program;
- Never publicly disclose the answers to questions asked in the tests and exams for any classes;
- Respect the intellectual property rules of content provided in class.

Moreover, as a future professional, I agree to conduct myself ethically, with integrity and professionalism, so as not to damage the reputation of my university peers, instructors, nor institution, nor my future profession.

In witness whereof, I sign:

Last Name:

First Name:

ID number:

Date:

Signature: _____

In the case of an electronically provided statement, the email address "**@your institution**" will replace your signature.

Confirm that your department/institution's policies allow for the use of this document before implementing its use.

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