

CEEA EDI Mini-Conference

Tentative Timeslot (ET)	Title	Author(s)
9:00 AM	From Understanding to Action: An Examination of transformative learning in asynchronous online equity diversity and inclusion training for first-time teaching assistants	Cori Hanson, Mikhail Burke
10:00 AM	Engineering, Patriarchy, and the Pluriverse: What World of Many Worlds Do We Design? What Worlds Do We Teach?	Stephanie Mutch, Matt Borland, Kate Mercer
11:00 AM	International Coordination of a First-Year Course on Sustainability in Engineering Design	Amy C. Hsiao, Rasha Elshafei
12:00 PM	SUICIDE PREVENTION IS A COMMUNITY'S RESPONSIBILITY: EVALUATING THE IMPLEMENTATION OF A SUICIDE PREVENTION TRAINING IN A FACULTY OF APPLIED SCIENCE & ENGINEERING	Melissa Fernandes, Cori Hanson
1:00 PM	Developing Ethical Engineers with Empathy	Jennifer Howcroft, Kate Mercer, Jennifer Boger
2:00 PM	ONE SETTLER STUDENT'S STORY ON INCORPORATING INDIGENOUS KNOWLEDGES IN ENGINEERING CURRICULA	Victoria Thomsen, Jill Seniuk Cicek, Afua Mante, Shawn Bailey, Farhoud Delijani
3:00 PM	Students as Partners Pedagogical Approach in Engineering Education: A Case Study and Multiple Perspective Reflection	Adrian D. C. Chan, Laura Colley, Ryan Dempsey
4:00 PM	Engineering Leaders Retain Their Technical Identities: Living the Sociotechnical Duality	Andrea Chan, Cindy Rottmann, Doug Reeve, Emily Moore, Milan Maljkovic, Emily Macdonald- Roach

