



Call for Board Nominations and Introduction of New Director Positions

The CEEA-ACÉG Board of Directors is seeking nominations for two new director positions, named “Director, Member-at-Large,” subject to and in accordance with the by-laws (Section 12). The two new directors will join the current directors (who represent the regions Atlantic Canada, Quebec, Ontario, and Western Canada and the student membership), and will help contribute to the Association’s goal to promote a stronger Canadian engineering education community that enhances the profession’s contribution to a better world, connects and empowers engineering education stakeholders, and upholds continual improvement in engineering and design education through scholarly practice. The CEEA-ACÉG Board is committed to four core values in our decision making, communication, and representation of the membership and the association: integrity, innovation, inclusion and respect.

Open Board Positions for 2022

Director, Member-at-Large
Director, Member-at-Large

Director, Quebec
Director, Atlantic
Student-Director

All director roles are volunteer positions that require an active, long-term commitment and a passion for advancing engineering education excellence in support of the Canadian engineering profession and engineering education ecosystem. Candidates who bring significant experience in teaching, research, or practice in any engineering field and diverse perspectives to the table are highly desired. Candidates must have current CEEA-ACÉG membership.

The successful candidates will travel (as circumstances permit) to attend CEEA-ACÉG Annual Conferences and Annual General Meetings during their terms and will also join in regular videoconference calls throughout the year. Travel and teleconference calls occur during both normal business hours and on weekends.

CEEA-ACÉG Purpose

- foster and promote a thriving, sustainable Canadian engineering education ecosystem;
- encourage and support Canadian engineering educators in the development and sharing of best practices;
- enhance all areas of engineering education practice and research; and
- engage all stakeholders in Canadian engineering education, including faculty, administrators, regulators, industry, and students.

CEEA-ACÉG Board Structure

The CEEA-ACÉG Board consists of the president, vice-president, past-president, treasurer, student-director, and six directors (regional and members-at-large). The CEEA-ACÉG Board follows a working board structure that is currently supported by contracted administrative staff.

As a working board, there are several standing committees chaired by current Board members including:

- Nominations and Awards Committee
- Communications and Marketing Committee
- Membership Committee
- Conference Committee
- Governance, Human Resources, and Finance Committee

The vice-president (formerly president-elect) is expected to become the President in the year after their election as vice-president and as past-president in the year after their term as president. The secretary-treasurer is expected to maintain a three-year term. Board officers consist of the past-president, president, vice-president, and treasurer. Directors consist of the West, Ontario, Quebec, Atlantic, and two Members-at-Large. The student-director is ineligible for election to president or treasurer position. All Board members must maintain current CEEA-ACÉG membership.

Skills and Qualifications

CEEA-ACÉG pledges to enhance diversity and inclusiveness within the association by continuing to create a welcoming, caring community anchored in engineering education. CEEA-ACÉG recognizes that excellence in engineering education is a result of collaborative efforts and that a community with differing and intersecting experiences, education, backgrounds, and interests has better collaborations.

CEEA-ACÉG is committed to the principle of equal opportunity in education and employment. CEEA-ACÉG does not discriminate against individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin in its administration and association activities.

Terms of Office

Nominations are approved by the Board and upon successful election, all Board directors normally hold a two-year term, renewable once, for a total of four consecutive years of service, except for the student-director, whose term is 1-year, renewable once, for a total of two consecutive years of service. Past Board members cannot rejoin the Board until 11 months after their last term. The treasurer-secretary holds one non-renewable three-year term. The term of president is for one year and they are expected to assume the past-president term for one year after their term as president.

Average Time Commitment

On average, a CEEA-ACÉG Board member should expect to attend the Annual Conference and Annual General Meeting every year of their term and participate in regular videoconference calls (one 90-minute meeting, plus 1-2 standing committee meetings per month). The active participation and time commitment for each Board member is 3-4 hours per month, on average. In preparation for meetings, members are expected to review all meeting documents.

Benefits

These Board director positions provide a unique opportunity to meet and collaborate with other CEEA-ACÉG members who are passionate about engineering education from across Canada. CEEA-

ACÉG Board members make important contributions to the engineering education ecosystem and the profession by addressing timely issues and engaging all stakeholders in engineering education. For 2022-2023, for example, key topics will include the Association's leadership in the engineering education ecosystem, participation in the Great Canadian Engineering Challenge promoting sustainability, growth of membership activities in teaching, research, and professional development, promotion of engineering design education and industry participation, and ongoing practices that promote inclusion, diversity, decolonization, equity, and accessibility (IDDEA) in engineering education.

Nomination Process

Nominations and self-nominations are accepted. Applications should include a brief cover letter describing the nominee's interest in engineering education and updated CV. Nominees must have current CEEA-ACÉG membership. Questions and nominations can be sent to Dr. Nadine Ibrahim, at nadine.ibrahim@uwaterloo.ca or nac@ceea-aceg.ca. For the Student-Director position, questions and nominations can be sent to Renato Bezerra Rodrigues, student-director@ceea-aceg.ca and nac@ceea-aceg.ca. Applications must be received no later than March 1, 2022.