AUTHOR GUIDELINES FOR CEEA-ACÉG STRUCTURED ABSTRACTS

Abstract

New this year, authors are invited to submit a short, **structured abstract** (no more than 500 words) via Oxford Abstracts by November 28, 2022. The authors must label each section of the structured abstract – outlined below – with the appropriate subheading. Abstracts are limited to 500 words (excluding the subheadings), and the sections do not need to be of equal length. A matter-of-fact, statement-oriented writing style is better suited for structured abstracts than an expository, conversational writing style (commonly used in one-paragraph, unstructured abstracts).

Submissions and reviews are done through a double anonymous process. Therefore, please DO NOT include any author or affiliation information in the structured abstract.

Structured Abstract Sections for *Practice Papers*

For practice papers the structured abstract should follow these labeled sections:

- **Background**: Briefly describe the context and motivation for the work.
- **Purpose**: Summarize the purpose (aim) of the project/intervention/practice.
- Approach: Provide an overview of the project/intervention/practice.
- **Outcomes**: Discuss the impact or anticipated impact of the project/intervention/practice.
- Conclusions: Reflect on the learnings or anticipated learnings of the project/intervention/practice.

Structured Abstract Sections for Research / Review Papers

For research or review papers the structured abstract should follow these labeled sections:

- Background: Describe the motivation for the study, research gap and/or contribution to the literature/field.
- Hypothesis: Summarize the research question(s) or hypothesis.
- **Method**: Provide information about how the research or review were conducted. For research papers, provide an overview of the research design, including conceptual/theoretical framework, and data collection and analysis methods. For review papers, describe the methods used to identify and synthesize primary studies, and relevant details of inclusion criteria.
- **Results:** Summarize the (anticipated) quantitative or qualitative findings.
- Conclusions: Discuss the key implications/contributions of the (anticipated) findings.

Keywords

Submissions must be labelled with *three to five keywords. As is typical, keywords may be multi-word phrases.* Authors are encouraged to select keywords from the Engineering Education Research Taxonomy (Regents of the University of Michigan, 2013, <u>https://taxonomyeecs.wpengine.com/taxonomy/</u>) whenever appropriate, but may choose their own keywords. The provided keywords should include terms **in addition** to those used in the title or abstract.