

Ron Britton Engineering Education Vanguard Award

NOMINATION DEADLINE: APRIL 15

This award goes to a person who, early in their career, has committed to the development of engineering education in Canada through practice and/or research. This person is contributing to the field in a way that demonstrates their commitment to innovation, change, and improvement in engineering education; is making significant differences in engineering education practices through innovation in the engineering classroom and/or through research; and has demonstrated support of the Canadian Engineering Education Association through membership and conference participation.

Eligibility criteria:

- CEEA-ACÉG member holding an early-career academic position at a Canadian University. Early-career academics typically will hold a full-time, continuing term, independent academic position for five or less years.
- CEEA-ACÉG member for at least 2 years demonstrating involvement in CEEA-ACÉG through conference participation, with papers in either engineering education practice or research

Selection criteria:

- Evidence of teaching effectiveness and contributions to the learning environment of engineering students
- Champion for the improvement of engineering education
- Evidence of leadership in innovation, change, and excellence in pedagogical research and/or service to students and peers
- Recognized for effective outreach and continuing education activity toward the improvement of engineering education

Award:

For the year the award is given the recipient will receive: waived conference fees; conference travel stipend of \$500; recognition on the CEEA-ACÉG website; and a framed certificate.

***Nominations due to CEEA-ACÉG by email by April 15 each year.**

Email: administrator@ceea-aceg.ca

Required Documentation:

By Nominee:

- CV
- 1-page statement – interests, contributions, future contributions
- Two work samples – e.g., recent conference or journal papers, posters, etc. (from CEEA-ACÉG conference or other venues), highlighting curricular innovations

For Nominee:

- 1 Award Nomination Letter preferably from a Chair, Dean, or leading engineering education researcher familiar with nominee's accomplishments and commitment to engineering education
- 2 Letters of Reference from community or academia familiar with nominee's accomplishments and commitment to engineering education
- A collection of student comments garnered from student course evaluations or student work, (e.g. engineering journals/logbooks, self-reflections, reports, etc.) showing evidence of nominee's commitment to innovation and excellence in engineering education from students' perspectives (used with student permission)

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