

CEEA-ACÉG Engineering Education Student Award

NOMINATION DEADLINE: APRIL 15

The award goes to a student who has committed to the development of engineering education in Canada through engaging in engineering education studies and research. This student is contributing to the field in a way that demonstrates their commitment to innovation, change, and improvement in engineering education, and is making significant contributions to engineering education knowledge through innovative research.

Eligibility criteria:

- Current student, at the time of application, at a Canadian institution, whose research is in engineering education

Selection criteria (one or more of the following):

- Evidence of research effectiveness and contributions to knowledge in engineering education
- Evidence of leadership in innovation, change, and excellence, and/or of service to faculty and peers
- Recognized for effective outreach and continuing activity toward the development and/or improvement of engineering education provincially, nationally and/or internationally

Award:

For the year the award is given, the recipient will receive: waived conference registration fees; conference travel stipend of up to \$500 (if needed, with receipts); recognition on the CEEA-ACÉG website; and a framed certificate.

***Nominations due to CEEA-ACÉG by email by April 15 each year.**

Email: administrator@ceea-aceg.ca

Engineering Education is a relatively new area of study in Canada that is slowly developing into a discipline. Despite its novice state and few formal engineering education programs, there are a large number of students in Canada working towards degrees with a focus in engineering education. These students are on the frontier of an emerging discipline in Canada; their commitment to its development is essential, and requires individual agency and drive. It should be recognized.

Required Documentation:

By Nominee:

- CV
- Short statement – interests, contributions, future contributions planned (1 page max.)
- A couple of samples of work – e.g. two recent papers, or a poster and paper, (these could be from CEEA-ACÉG conference participation, journal articles, or other venues), or details of classroom/curricular innovation in engineering education, etc.

For Nominee:

- One Letter of Reference – preferably from supervisor/advisor, or a Chair, Dean, or leading engineering education researcher familiar with nominee's accomplishments in, and commitment to, engineering education

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