AUTHOR GUIDELINES FOR CEEA-ACÉG STRUCTURED ABSTRACTS

Title of Paper

Abstract

Authors are invited to submit a short, **structured abstract** (no more than 500 words) via Oxford Abstracts by November 20, 2023. The authors must label each section of the structured abstract – outlined below – with the appropriate subheading. Abstracts are limited to 500 words (excluding the subheadings) The sections do not need to be of equal length as the word limit is combined over all sections. A matter-of-fact, statement-oriented writing style is better suited for structured abstracts than an expository, conversational writing style (commonly used in one-paragraph, unstructured abstracts).

Submissions and reviews are done through a double blind (anonymous) process. **Please DO NOT include any author or affiliation information in the structured abstract**.

Structured Abstract Sections for *Scholarship of teaching and Learning (SoTL) Papers*

For practice papers the structured abstract should follow the following labeled sections:

- **Background**: Briefly describe the context and motivation for the work.

- **Purpose**: Summarize the purpose (aim) of the project/intervention/practice.

- **Approach**: Provide an overview of the project/intervention/practice.

- **Outcomes**: Discuss the (anticipated) impact of the project/intervention/practice.

- **Conclusions**: Reflect on the (anticipated) learnings of the project/intervention/practice.

Structured Abstract Sections for *Research / Review Papers*

For *research or review papers* the structured abstract should follow these labeled sections:

- **Background**: Describe the motivation for the study, research gap and/or contribution to the literature/field.

- **Hypothesis**: Summarize the research question(s) or hypothesis.

- **Design/Method/Methodology**: Provide information about how the research or review were conducted. For research papers, provide an overview of the research design, including conceptual/theoretical framework, and data collection and analysis methods. For review papers, describe the methods used to identify and synthesize primary studies, and relevant details of inclusion criteria.

- **Results:** Summarize the (anticipated) quantitative or qualitative findings.

- **Conclusions**: Discuss the key implications/contributions of the (anticipated) findings.

Keywords

Submissions must be labelled with *three to five keywords. As is typical, keywords may be multi-word phrases*. Authors are encouraged to select keywords from the [Engineering Education Research Taxonomy](https://taxonomyeecs.wpengine.com/taxonomy/) (Regents of the University of Michigan, 2013, https://taxonomyeecs.wpengine.com/taxonomy/). Whenever appropriate, but may choose their own keywords. The provided keywords should include terms **in addition** to those used in the title or abstract.